

Global Climate Change - Spring 2011 Midterm Exam Overview

Here is an overview of the material that we covered during the first half of the semester. Refer to the lecture summary notes (http://myweb.cwpost.liu.edu/vdivener/global_change/notes.htm), slide presentations (<http://blackboard.liu.edu>), and the textbook for specific information.

Climate System

- energy balance: incoming vs. outgoing radiation
- greenhouse effect
- unequal distribution of solar radiation by latitude
- Earth's tilt and unequal distribution of solar radiation by season
- atmospheric circulation
- oceanic circulation (surface currents, deep ocean currents)

Climate System Response

- climate forcing (tectonic, orbital variation, solar intensity)
- climate response times (slow vs. fast) to varying climate forcing
- positive feedbacks (ice, water vapor)
- negative feedbacks (weathering, photosynthesis, clouds)

Climate Archives - Sources of Climate History Data

- marine and terrestrial sedimentary strata, tree rings, cave deposits, coral, etc.
- historical and instrumental records

Dating Climate Records

- radiometric dating, counting annual layers
- orbital cycle dating
- age resolution issues

Climate Proxies - How to get climate information from the archives

- biotic, geologic, and geochemical proxies

Climate Models

- General Circulation Models

Global Chemical Cycles

the carbon cycle

- processes that put CO₂ into the atmosphere
- processes that take CO₂ out of the atmosphere
- what happens if the rate of one or these processes change - climate change
- negative feedbacks in the carbon cycle

carbon isotope ratios

- photosynthesis preferentially uses "light CO₂" (containing ¹²C rather than ¹³C)
- high primary productivity causes carbonates to be enriched in heavy carbon

oxygen isotope ratios

- "light water" (containing ¹⁶O rather than ¹⁸O) evaporates easier
- glaciers lock up light oxygen leaving marine carbonates to be enriched in heavy ¹⁸O
- carbonates also form with more ¹⁸O at colder water temperatures

Plate Tectonics and Climate - Just the following topics

how paleomagnetism is used to determine paleolatitude determination
seafloor spreading rate and cycles of continental flooding
tectonics and climate

CO₂ released from midocean ridges, volcanic arcs, hotspots

CO₂ released by metamorphism of subducted carbonate rocks

CO₂ used for weathering in compressional mountain belts

Climate History

Check out the short overview of climate history on the notes page.

Much of the half-semester was spent studying climate history. The major story lines are listed below (with some of the important points). For each, make sure you understand

a) the climate (and other things like sea level, atmospheric gas concentrations, etc.)

b) the evidence for these past climates

c) the interpretation of the cause of these climate episodes

Early atmosphere and climate

significance of water laid sediments among the oldest rocks

faint young sun paradox

Snowball Earth

geologic and paleomagnetic evidence for the extent/severity

what may have caused it

cap carbonates: what they are and why they may have

Ordovician Glaciation

Is it enough to simply have a continent at the pole to form an ice cap?

Late Paleozoic glaciation

formation of Pangea, mountain building, weathering

evolution of plants with airborne fertilization, spread of forests, no termites yet, coal

Cretaceous greenhouse climate

high sea level

rapid seafloor spread rate (and subduction rate) and hotspot activity

Descent from the Cretaceous Greenhouse to the Cenozoic Icehouse

general causes of cooling

specific cause for onset of Antarctic glaciation

specific cause for onset of northern hemisphere glaciation

Late Cenozoic Ice Ages - Make sure you know this stuff!

orbital variations (eccentricity, tilt, precession of the equinoxes)

orbital control of ice sheets

orbital control of the monsoons

orbital control of greenhouse gas concentrations