

Schedule
History 111: Colonial America
Fall 2005
Professor Gronim

Sept. 7

Welcome and Introduction to the Course

Unit 1: Native Americans

Problem: How different from each other were Native Americans and Europeans at first? Did they grow more similar or further apart over time?

Sept. 12

Lecture: the geography and chronology of Native Americans and colonists

Sept. 14

Discussion: Native Americans and Colonists in the 17th century

Read: "William Wood describes..." p. 33
"Miantonomi Calls..." p. 38
"Captain John Smith ..." p. 58
"John Easton tries..." p. 120
"Cotton Mather describes..." p. 121
"Mary Rowlandson..." p. 124

Sept. 19

Discussion: Native Americans and Colonists in the 18th century

Read: "Per Kalm Offers..." p. 185
"Indian Trader John..." p. 256
"Joseph Fish Reveals..." p. 336
"Conrad Weiser ..." p. 401
"Moravian Leader..." p. 402
"Mary Jemison Recounts..." p. 403
"Sir William Johnson..." p. 411

Sept. 21

Discussion: Historians' approaches to the question

Read: Calloway, "New Peoples and New Societies," p. 17
Merrill, "Reading Andrew Montour," p. 419

Unit 2: Slavery

Problem: What were the effects of the institution of slavery and of slaves themselves on colonial development? What were the effects of enslavement on Africans?

Sept. 26

First “Brouillon” due

Lecture: the demographics and distribution of slavery

Sept. 28

Discussion: the origins of slavery

Read: “Richard Frethorne Begg...” p. 65

“A Blank Servant...” p. 67

“Robert Beverly Points Out...” p. 70

“Richard Ligon Describes...” p. 226

“The Board of Trade...” p. 287

“Jean-Bernard Bossu...” p. 445

[Oct. 3-5: Rosh Hashanah—no classes]

Oct. 6 or 7: Conference with me about your ideas for your paper.

Oct. 10

Draft version of first paper due

Discussion: the shape of a slave society

Read: “Olaudah Equiano...” p. 292

“The Reverend Hugh Jones...” p. 296

“Johann Martin Bolzius...” p. 298

“J. Hector St. John...” p. 233

“Pelatiah Webster Describes...” p. 447

[Oct. 12: Yom Kippur—no class]

Oct. 17

Writing Workshop: How to Revise a Draft

Oct. 19

Discussion: Historians’ approaches to the question

Read: Berlin, “Time, Space, and the Evolution of Afro-American Society” p. 302

Morgan, “Slave Life in Virginia’s Piedmont,” p. 315

Unit 3: Religion

Problem: What was the significance of religious belief to people who lived in colonial America? Were religious beliefs and practices similar to or different from modern religious beliefs and practices?

Oct. 24

Polished version of first paper due

Lecture: the origins of religious belief in early America

Oct. 26

Discussion: how central was religion to people in the 17th/early 18th century?

Read: "The Reverend Thomas Hooker..." p. 90
"Governor John Winthrop..." p. 91
"Francis Daniel Pastorius..." p. 191
"James Blair Tells..." p. 366
"Several Ministers in..." p. 367
"The Anglican Society..." p. 367
"Governor Dudley Presents..." p. 368

Oct. 31

Discussion: Did a particularly "American" spirituality develop?

Read: "Benjamin Franklin Listens..." p. 331
"Nathan Cole Describes..." p. 333
"Gilbert Tennent Presents..." p. 335
"A Newspaper Account..." p. 338
"The Reverend Charles..." p. 340
"Neolin's Journey..." p. 414

Nov. 2

Discussion: Historians' approaches to the problem

Read: Hall, "Itinerancy and the Awakenings," p. 346
Dowd, "The Indians' Great Awakening," p. 427

Unit 4: Money

Problem: were colonial Americans individualistic capitalists? Were their attitudes towards money, consumption and profit "modern" or not modern?

Nov. 7

Lecture: Commerce in the 17th and 18th Centuries

Nov. 9

Discussion: labor and opportunity

Read: "John Winthrop Laments..." p. 95
"Colonist Gabriel Thomas..." p. 194
"Gottlieb Mittelberger..." p. 197
"Eliza Lucas Pinckney..." p. 232
"Benjamin Franklin on How..." p. 436

Nov. 14

Discussion: How European? How American?

Read: "Bishop August Gottlieb..." p. 261
"Dr. Alexander Hamilton..." p. 439

“Janet Schaw Visits...” p. 450 (continued on next page)
“William Eddis Praises...” p. 451

Nov. 16

Discussion: historians’ approaches to the problem
Read: Galloway, “Jonathan Bryan’s Plantation Empire in Georgia,” p. 276
Breen, “Consumption, Anglicization, and...” p. 454

Unit 5: Power

Problem: Who had power in colonial America, how did they get it, and what did they use if for?

Nov. 21

Lecture: Structures of Authority in the Colonial World

Nov. 23

Discussion: the exertion of power
Read: “Pilgrim Leaders Create...” p. 88
“Governor Bellomont...” p. 370
“Virginia Governor...” p. 371
“Mohegan Indians Petition...” p. 375

Nov. 28

(Note: last possible day to hand in your second paper’s brouillon)

Discussion: historians’ approaches to the problem
Read: Carr and Walsh, “The Experience of White Women...,” p. 72
Olson, “Transatlantic Interest Groups...,” p. 379

Nov. 30

Discussion: historians’ approaches to the problem
Read: Crosby, “Colonization as a ‘Swarming’,” p. 2

Unit 6: Diversity

Problem: What did “diversity” mean to people in colonial America? How much difference was tolerated and why?

Dec. 5

Discussion: explaining the Salem witchcraft trials
Read: “Increase Mather Describes...” p. 127
“The Court Examines...” p. 129
Kamensky, “Outspoken Women...,” p. 145

Dec. 7

Lecture: historians' approaches to gender and sexuality

Dec. 12

Discussion: ethnicity and identity

Read: "Daniel Denton Describes..." p. 181

"Traveler Jaspas Dankhaerts..." p. 182

"Sarah Kemble Knight..." p. 183

Roeber, "Dutch Colonists Cope with..." p. 203

Dec. 14

Discussion: towards the Revolution

Read: Murrin, "The Dilemma of American..." p. 460

Conclusion

Final Exam Period TBA

Discussion: *How should we tell the story of colonial America?*