

**PSYCHOLOGY 860 - Spring, 2008**  
**Professional Development Seminar:**  
**Clinical Competency Evaluation Preparation**

David Roll, Ph.D.  
Geoffrey Goodman , Ph.D.

Wednesday s 2:00-3:30

This course is designed to continue link between the doctoral program and the first year of external field placement experiences (externships). The primary purpose of this course is to guide students through the process of writing the case formulation for their clinical proficiency review. Weekly assignments are given based on the 14 components of the written case formulation so that it is completed by the end of the semester. Class discussions are based on student questions and comments that develop as they are writing each section. Instructors provide feedback designed to help insure a strong relationship between presenting problem, diagnosis, theoretical conceptualization, research support for the conceptualization as applied to the presenting problem, treatment plans, evaluation of treatment progress, and student self-critique. Volunteer students are typically given the opportunity to practice and oral presentation of the case before the class.

This semester, after a few introductory sessions, the class will be split into two sections. Dr. Goodman will supervise the work of people presenting their case from a psychodynamically informed formulation and Dr. Roll will supervise the work of students presenting from a cognitive or behavior analytic perspective.

This seminar will continue to provide opportunities to process program issues that arise for this class of students during the semester as well as to transmit important information about program procedures and deadlines

This course is graded Pass/Fail

To earn a passing grade in this course students must attend regularly, participate in class discussions and:

- 1) *Complete a Psychotherapy Process Q-Set or Child Psychotherapy Q-Set on an ideal case in the theoretical orientation of the student's CCE*
- 2) *Complete a Psychotherapy Process Q-Set or Child Psychotherapy Q-Set on an actual session from the student's work with the case the student is presenting for the CCE.*
- 3) *Complete the written case formulation for their CCE.*

Text: Ingram, B.L. (2006) *Clinical Case Formulations: Matching the Integrative Treatment Plan to the Client*. Hoboken, NJ: John Wiley & Sons.

Highly recommended supplement for professional development:

Prinstein, M.j. & Patterson, M.D. (Eds.) (2003). *The Portable Mentor: Expert Guide to a Successful Career in Psychology*. New York: Kluwer Academic/Plenum Publishers.

**ACADEMIC INTEGRITY:** A BREACH OF OUR STANDARDS OF ACADEMIC INTEGRITY CAN RESULT IN A FAILURE IN THIS COURSE AND EVEN EXPULSION FROM THE PROGRAM. IT IS NOT WORTH IT. WHEN IN DOUBT, CONSULT THE STUDENT HANDBOOK AND YOUR PROFESSORS.