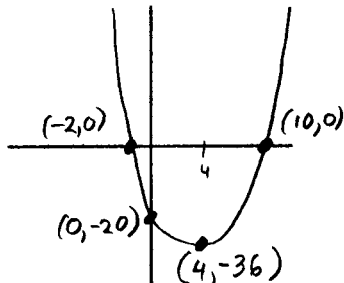


S-6

Summary of Chapter Six.

Analyze and sketch each parabola by the method indicated.

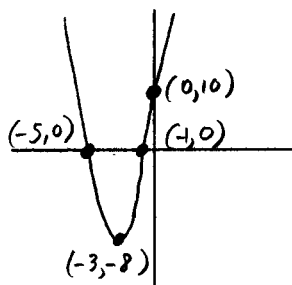
1. $y = x^2 - 8x - 20 = (x-10)(x+2)$
(factoring)



2. $y = 2x^2 + 12x + 10$
(completing the square)

$y = 2(x^2 + 6x) + 10$
 $y = 2(x+3)^2 - 8$

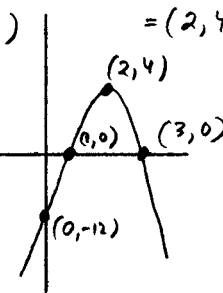
x-intercepts:
 $8 = 2(x+3)^2$
 $4 = (x+3)^2$
 $x+3 = 2$ so $x = -1$
or $x+3 = -2$ so $x = -5$



3. $y = -4x^2 + 16x - 12$
(using the formulas)
① opens down
② vertex at $(-\frac{b}{a}, -\frac{c}{a} - \frac{b^2}{4a}) = (2, 4)$
③ y-intercept is $(0, -12)$
④ x-intercepts:
$$\frac{-16 \pm \sqrt{256 - 192}}{-8}$$

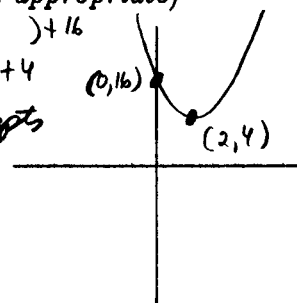
$$= \frac{-16 \pm \sqrt{64}}{-8} = \frac{-16 \pm 8}{-8}$$

$$= +3 \text{ or } -1$$



4. $y = 3x^2 - 12x + 16$
(whatever is appropriate)

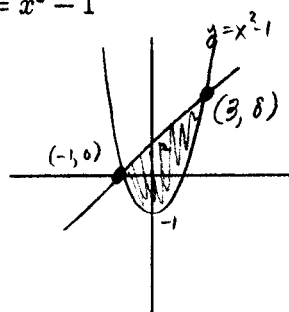
$y = 3(x^2 - 4x) + 16$
 $y = 3(x-2)^2 + 4$
no x-intercepts



Find the intersection point(s) (if any) of each pair of equations, sketch them and shade in the region between them (if such a region exists).

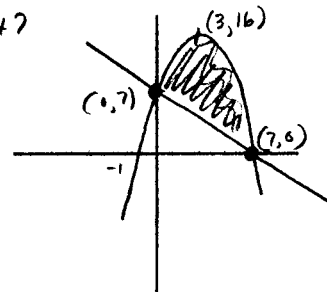
5. $y = 2x + 2$ and $y = x^2 - 1$

$2x + 2 = x^2 - 1$
 $0 = x^2 - 2x - 3$
 $0 = (x-3)(x+1)$
so $x = 3$ or $x = -1$
 $y = 8$ $y = 0$



6. $y = -x + 7$ and $y = -x^2 + 6x + 7 = -(x-7)(x+1)$

$-x + 7 = -x^2 + 6x + 7$
 $0 = -x^2 + 7x$
 $0 = -x(x-7)$
 $x = 0$ or $x = 7$
 $y = 7$ $y = 0$



Simplify each square root.

7. $\sqrt{12} = \sqrt{4 \cdot 3} = 2\sqrt{3}$

8. $\sqrt{72} = \sqrt{36 \cdot 2} = 6\sqrt{2}$

Set up and solve the following problems.

9. Find the maximum of $-x^2 + 2x - 3$.

max is $-3 - \frac{4}{4} = -2$

no max at vertex

10. Find two numbers whose sum is ten and whose product is sixteen.

let a and b be the #'s
 $a + b = 10$ so $b = 10 - a$
 $a \cdot b = 16$ so $a(10 - a) = 16$
 $-a^2 + 10a = 16$
 $0 = a^2 - 10a + 16$
 $0 = (a-8)(a-2)$
so $a = 8$ $a = 2$
 $b = 2$ $b = 8$

The #'s are 8 and 2.